



Daniel Boone Area School District



Blazer Learning Community

Learning Together; Advocating for All

*Taking Pride in Growing Diverse Learners in
a Safe Environment*

Daniel Boone Area School District

Blazer Learning Community

GRADUATES; *Life Ready* because they...

Contribute to Community

Are Resilient

Readily Advocate for Self & Others

Effectively Communicate

Daniel Boone Area School District

Blazer Learning Community

Priority Focus Areas of...

- ***Health & Safety***
 - ***Competitive Curriculum***
 - ***Continual Learning***
 - ***Cultural Investment***
 - ***Responsible Resource Allocation***
- ...define the Core Values/Beliefs of our Community

Daniel Boone Area School District

Blazer Learning Community

Core Values/Shared Beliefs of...

- *Acceptance & Respect*
- *Communication & Collaboration*
- *Critical Thinking & Problem Solving*
- *Celebrating Specific Successes*

...must **ALWAYS** be present through our work relative to our Community's Priority Focus Areas

As We CONTINUE Our Journey, Remember...

“They may forget what you said, but they will never forget how you made them feel.”

---Carl W. Buechner

https://www.youtube.com/watch?v=4p5286T_kn0

Do You BELIEVE...

- In ALL of OUR students
- In YOUR colleagues and what THEY do for ALL of OUR students?
- In what systems WE are building as OUR *Blazer Learning Community*?

Health & Safety

Health

- *School Counselor Services*
- *School Psychologists Services*
- *Certified School Nurses*
- *Physical & Health Education*
- *Avail. Biometrics Screenings*
- *Wellness Coordinator*
 - *Student wellness*
 - *Faculty & Staff wellness*

Safety

- *District Security officer (DSO)*
- *Building Security Agents (BSAs)*
- *Raptor System*
- *Emergency Operations Plans Updated*
- *Inclusion of Run-Hide-Fight Protocol*
- *Safety Care Training/Re-training*
- *Threat Assessments*
- *CrisisGo Update – Prep. for Implement.*
- *S2SS*
- *DBAPC Camera System Installed*
- *DBAHS Cameras Addition*

OUR Data Tells Us...

Growth Opportunity

- *Trauma Informed System (TIS)*
 - *Soc. emotional dev./learning*
- *PBIS-Olweus-ADL/NPFH*
- *Student suicidal ideation prevention*

Foreseen Outcome

- *K-12 continuum of TIS education & SED/SEL programming*
- *K-12 continuum of diversity, inclusivity, & equity awareness education*
- *K-12 suicide prevention & crisis management systems*

Competitive Curriculum

- Curriculum Mapping
 - Tier I – Instructional Practices/Consistency/Fidelity
- Appropriately assessed with frequency
 - Assess for learning
 - Diagnose growth opportunities
 - Standardized testing
- MTSS/RTII
 - Academic
 - Social/emotional (TIS)
- Trauma Informed Systems (TIS)
 - Social-Emotional Development (SED)/Social-Emotional Learning (SEL)

OUR Data Tells Us...

Growth Opportunity

- *Defined competitive curriculum*
- *Consistent leading & lagging data*
- *Misaligned tier II & tier III interventions*
- *Misaligned tier II & tier III entrance & exit criteria for student*

Foreseen Outcome

- *Curriculum maps related to the standards in core program*
- *Design of CBAs (All - Quarterly/Unit Secondary - MOCAs /EOCAs) & DAs related to the standards of the core program*
- *Reading & Math specialists visitation, training & identification of best practices through R-B programs*
- *Placement duration, DI strategies, progress monitoring, recommendations*

Continual Learning

- Professional Development/Learning
 - New Teacher Academy (3 – year)
 - Year I Induction
 - Differentiated supervision options
 - Instructional coaching
 - Options based related to growth opportunities
 - Educator in the workplace (e.g.)
 - Edu-camp

OUR Data Tells Us...

Growth Opportunity

- *New teacher induction*
- *Provided with options (supervision and learning)*
- *R-B instructional best practices*

Foreseen Outcome

- *Three (3) – year process*
- *Multiple options based on learning needs related to district mission-vision-core beliefs-priority focus areas*
- *Instructional coaches support*

Cultural Investment

- *Blazer Learning Community*

- Meaningful & appropriate relationship building
- PBIS – Olweus - ADL/NPFH
- Equitable & Accessible Literacy Skills for **ALL**

- Career-Workplace-*Life Ready*

- Graduate Profile
- Chapter 339

OUR Data Tells Us...

Growth Opportunity

- *Inter & intra-district student transition*
- *Career & Life ready programming*

Foreseen Outcome

- *K-12 student transition program*
 - *Between buildings/levels*
 - *Transient & returning transition*
- *K-12 continuum of Chapter 339 programming*
 - *Varied options for post-secondary success*

Responsible Resource Allocation

- Human Resources
 - Faculty/Staff – Student – Community
- Financial Resources
 - District - Community

OUR Data Tells Us...

Growth Opportunity

- *Human resources allocation*
- *Fiscal responsibility*

Foreseen Outcome

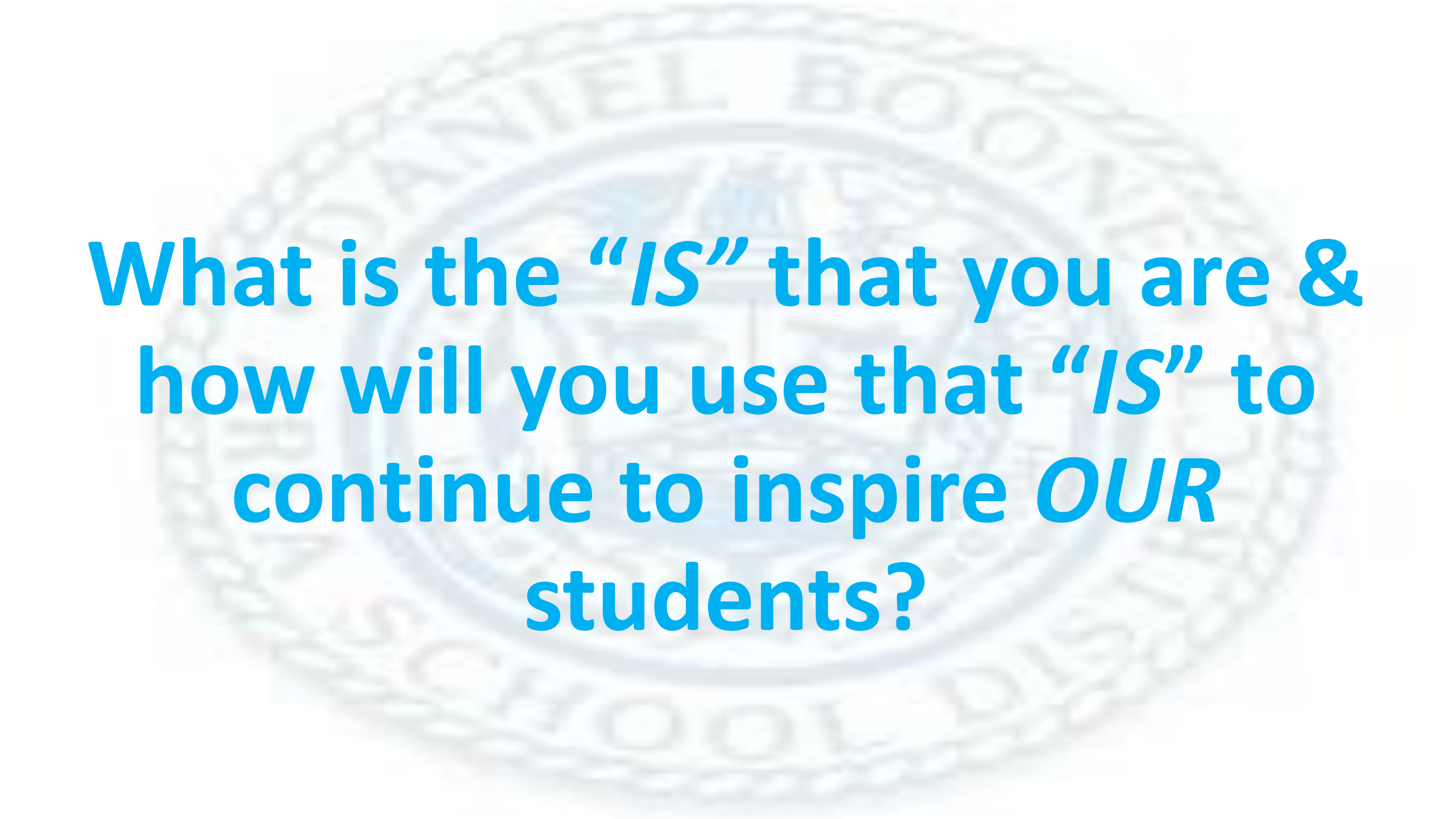
- *Appropriate people in the appropriate roles*
- *Appropriate & reliable Systems, programs & processes*

Words To Ponder...

“What a teacher is, is more important than what he teaches.

- - -Karl Menninger

<https://www.youtube.com/watch?v=TPKA2ZdmVtQ>



**What is the “*IS*” that you are &
how will you use that “*IS*” to
continue to inspire *OUR*
students?**

**THANK YOU FOR ALL
THAT YOU DO FOR OUR
*BLAZER LEARNING COMMUNITY!***

