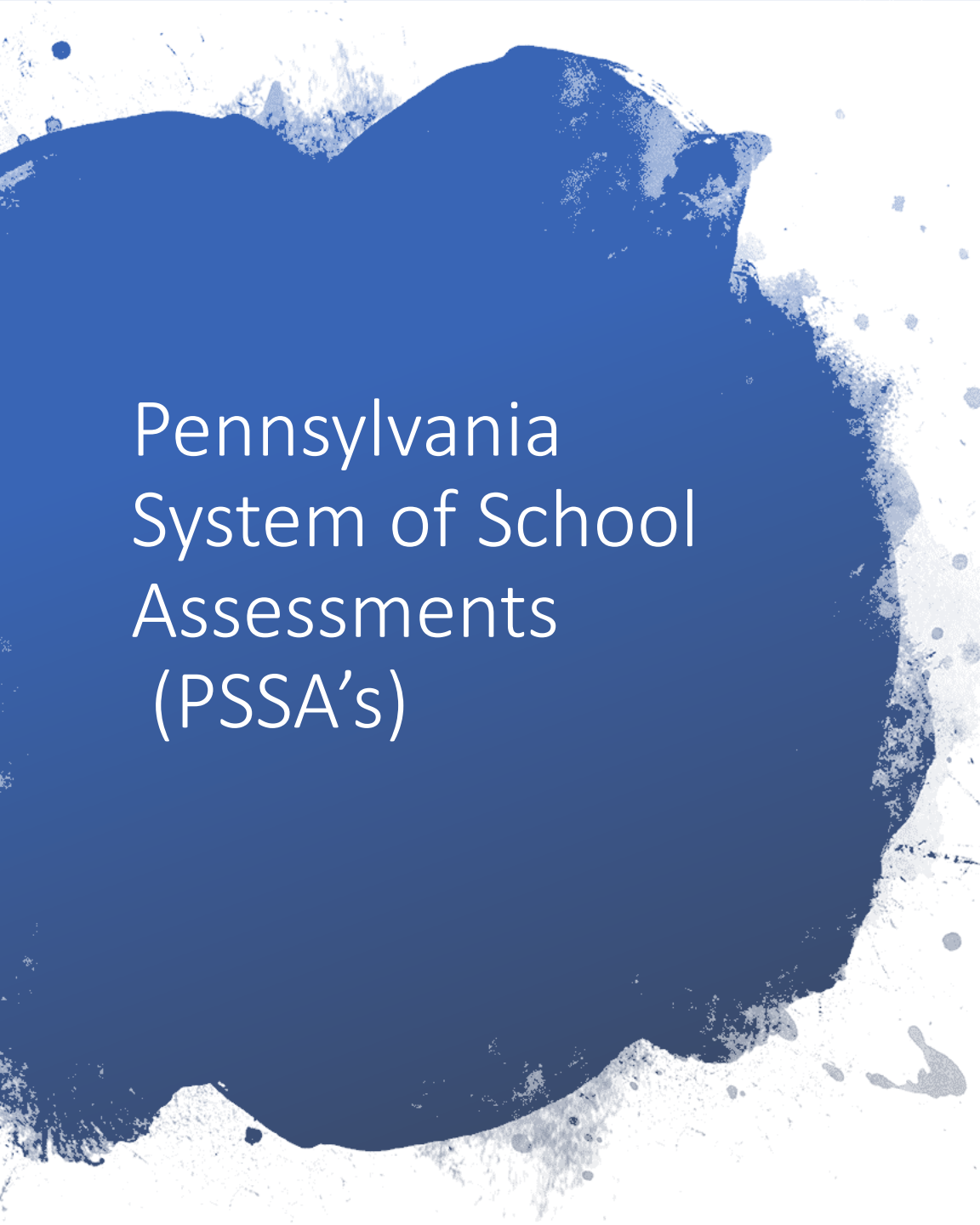




# DBASD District Assessment Overview

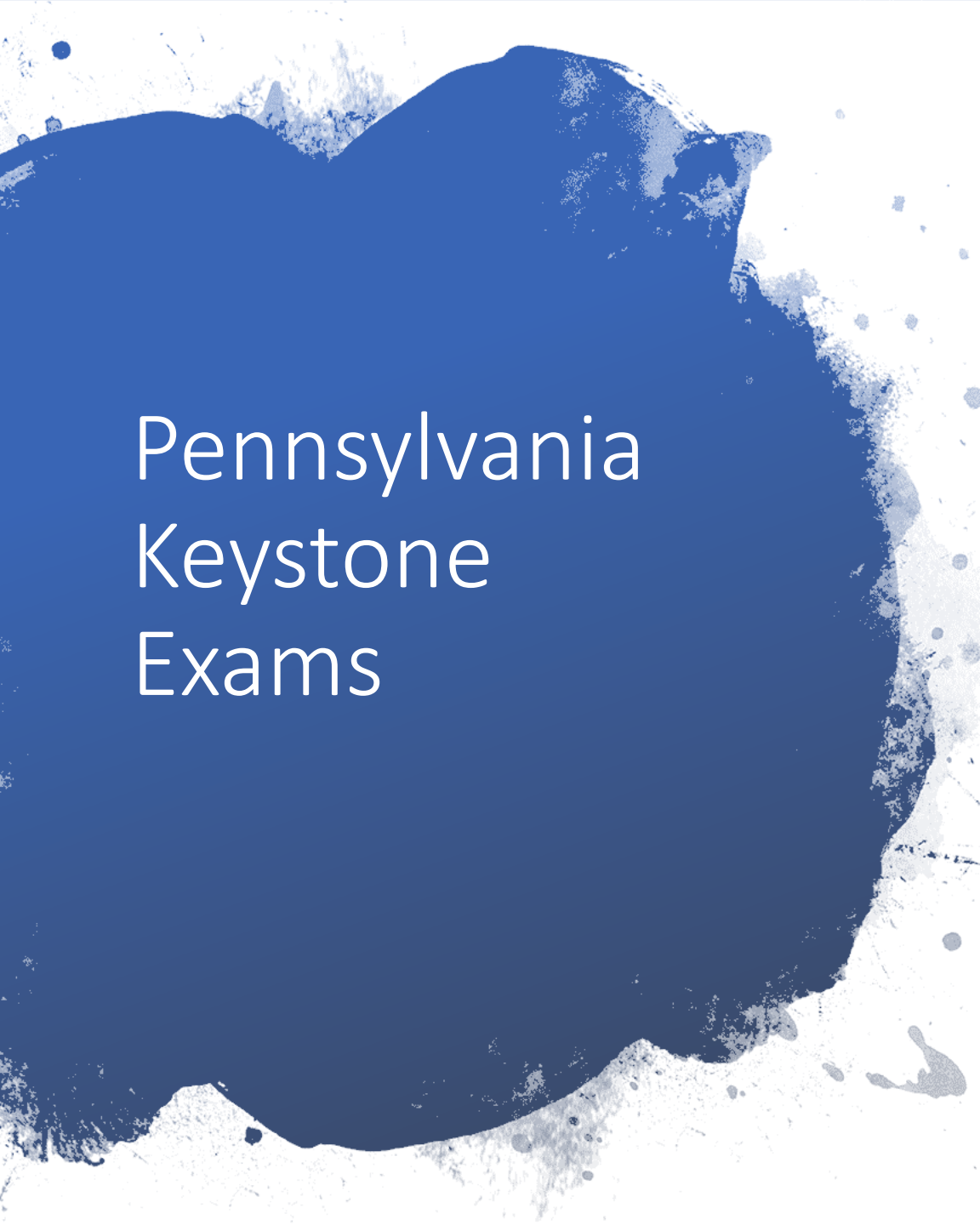
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August 2019



# Pennsylvania System of School Assessments (PSSA's)

- State Assessments that are required include the Pennsylvania System of School Assessment (PSSA) administered to all students in grades 3,4,5,6,7 and 8.
- The assessments include Language Arts and Mathematics. In addition to Language Arts and Math, Science is also administered to students in grades 4 and 8.



# Pennsylvania Keystone Exams

- Keystone Exams are required by the Pennsylvania Department of Education in Language Arts, Algebra and Biology. Students may sit for these exams at various points of the academic year and summer.
- Act 158 of 2018 , which was signed into law by Governor Tom Wolf on October 24, 2018. Act 158 allows students multiple pathways to meet graduation requirements: <https://www.education.pa.gov/K-12/Assessment%20and%20Accountability/GraduationRequirements/Act158/Pages/default.aspx>

# PA Consolidated Plan (ESSA)

<https://www.education.pa.gov/Documents/K-12/ESSA/Resources/PA%20ESSA%20Consolidated%20State%20Plan%20Final.pdf>

- NEW FUTURE READY ASSESSMENT REQUIREMENTS
- On-Track Measures in Grade 3 Reading and Grade 7 Mathematics
- Career Readiness indicators (2 per year beginning in grade 3)





# PASA

- Pennsylvania Alternative System of Assessment
- Designed for students with the most significant cognitive disabilities
- Administered to students individually



# English Language Development Assessments

- Upon entry, some students are screened using the:
  - WIDA Screener assessment (grades 1-12)
  - Or
  - K-WAPT assessment (kindergarten)
- In the spring of each school year, for state accountability, all English Learners are assessed using the: WIDA ACCESS assessment



# District Universal Screening Assessments

- Fountas & Pinnell Benchmark Assessment System and DIBELS (Elementary reading)
- Go Math End-of-Year assessments
- EdInsight(Algebra Readiness Prognosis)
- EdInsight: The OHS Core Assessment in (Math/English/Science Grades (3-11))



# Other Assessments

- Teacher-made Common Formative Assessments (CFA's)
- Teacher-made Summative Assessments
- Other Curriculum-Based Assessments (CBA's)



# Individual Testing

Individual testing will vary from student to student based on need. Below are some common assessments that may be used:

- Wechsler series for IQ and achievement and BASC, BRIEF, Woodcock-Johnson, WIAT, DAS (Differential Ability Scales)
- Stanford-Binet IQ
- Vineland
- Conners
- Beery VMI
- Nepsy
- SSIS
- GARS3
- Phonological Awareness Test
- UNIT
- ADOS
- CMS

For additional insight on assessments on this page, please contact the Office of Student and Academic Services

## Conclusion

While administering student assessments takes time, the goal is to utilize data to better inform instructional practices and make instructional and curricular adjustments.

The ultimate goal is for every student's educational needs to be met and appropriately programmed for so that students achieve their personal best and grow.