

ACT 158

Overview

Daniel Boone Area High School



▶ Agenda

- Background
- Pathways to Proficiency and other Provisions
- Toolkit/Resources



Background (Pa. Act 158 of 2018)

- Expands the options for students to demonstrate readiness for postsecondary success beyond solely proficiency on all 3 Keystone Exams.
- Statewide graduation requirement outlined in Act 6 takes effect for the ***graduating class of 2023***.
- Extends the timeline for implementation of new statewide graduation pathways enacted by Act 158 by *one year* to **2022-2023**.
- Students who took a Keystone-related course during 19-20 school year when annual state testing requirements were waived are deemed proficient, if the student received a passing grade of at least 60% for the course.



Proficiency Pathway vs. Composite Pathway



Proficient or Advanced in all Keystone Exams

**Keystone Composite Score is ≥ 4452
(w/at least one score Proficient or Advanced and
no score Below Basic)**

Keystone Proficiency Pathway

- Scoring proficient or advanced on each Keystone Exam:
 - Algebra I
 - Literature
 - Biology
- Minimum scaled score per assessment = 1500



Keystone Composite Pathway

- Earn a satisfactory composite score on the Algebra I, Literature, and Biology Keystone Exams
- Achieving at least a proficient score on at least one of the three exams and no less than a basic score on the remaining two exams
- Composite score = 4452



Career and Technical Education Pathway

Successful completion of locally established grade-based requirements for each Keystone Exam content area in which the student was less than proficient and **one** of the following:

- Attainment of an industry-based competency certification related to the CTE Concentrator's program of study (NOCTI)
- Demonstration of a high likelihood of success on an approved industry-based competency assessment (85% average or higher in program of study)



▶ Alternate Assessment Pathway

Successful completion of locally established grade-based requirements for each Keystone Exam content area in which the student was less than proficient and **one** of the following:

- Attainment of the **established score** on an approved alternative assessment:
 - Scholastic Aptitude Test (SAT) - **1010**
 - (PSAT) - **970**
 - American College Testing (ACT) - **21**
 - ACT WorkKeys (National Career Readiness Certificate) – **Gold Level**
 - Advanced Placement - **3 or higher** on an approved AP exam **in an academic content area associated with each Keystone Exam** on which the student did not achieve at least a proficient score
 - Armed Services Vocational Aptitude Battery – **31**
- Successful completion of a concurrent course (Dual Enrollment)
- Successful completion of a pre-apprenticeship program
- Acceptance in an accredited 4-year nonprofit institution of higher education and evidence of the ability to enroll in college-level coursework



Evidence Based Pathway

Successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency

AND *THREE* PIECES OF THE FOLLOWING EVIDENCE:



Evidence Based Pathway (cont.)

Minimally one of the following (two or all three permissible):

- Attainment of an established score on an alternate assessment
- Acceptance to a 4-year accredited nonprofit institution of higher education
- Attainment of an industry recognized credential
- Successful completion of a concurrent enrollment or postsecondary course (Dual Enrollment)

AND/OR



Evidence Based Pathway (cont.)

Up to two of the following:

- Service-Learning Project completion
- Proficient or Advanced on a Keystone Exam
- Letter guaranteeing full-time employment
- Internship or Cooperative Education Program
- Compliance with NCAA's core courses for college-bound student athletes



Evidence Based Pathway (cont.)

- ACT WorkKeys: Silver Level or higher
- SAT Subject Test: 630
- Advanced Placement: 3 or higher



Tracking Student Pathways

- Student School Counselor
 - Mrs. Sweet – Students Last Names A- Go
 - Ms. Stallone – Students Last Names Gr – N
 - Ms. Cannon – Students Last Names O –Z
- Grade Level Assistant Principal
 - Mr. Scoboria – Grades 10,12
 - Mr. Soden – Grades 9,11



Resources

For more information on the Act 158, please visit
DBAHS Homepage. [LINK](#)



▶ Resources (cont.)



ACT 158 Toolkit



pennsylvania
DEPARTMENT OF EDUCATION