

**Emergency Instruction Continuity of Education Plan  
2022/2023**

School District	Daniel Boone Area School District
Superintendent	Dr. Brett A. Cooper
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Email/Phone	610.582.6140
Website	<a href="https://www.dboone.org/">https://www.dboone.org/</a>

Goal of Plan

***Learning Together; Advocating for All***

**The Daniel Boone Area School District Priority Focus Areas:**

- Health & Safety
- Competitive Curriculum
- Continual Learning
- Cultural Investment
- Responsible Resource Allocation

**The Daniel Boone Area School District Core Beliefs/Values:**

- Acceptance and Respect
- Communication and Collaboration
- Celebrating Specific Successes
- Critical Thinking and Problem Solving

**Blazer Community Graduates; Life Ready, because they...**

- Contribute to Community
- Are Resilient
- Readily Advocate for Self and Others
- Effectively Communicate

### Overview of Plan

- Students: Continuity of Education - remote eLearning Activities begin. Transition week to mandatory school in an online learning environment
- Attendance will be taken and days will count as regular school days.
- All teachers will reach out to students to communicate expectations. (Schoology, Google Classroom, email)

### Expectations for Teaching and Learning

1. Connect online with your class/ teacher, as requested.
2. Complete Student Independent Work
3. Assignments for the week will be posted by Monday of each week
  - Elementary assignments will be posted by 9:00 AM on a Monday
  - Secondary assignments will be posted by the time indicated on the home learning schedule
4. Student Behavior Expectations based on the Student Handbook.
5. Some students will receive virtual services or other contacts from school staff on a one-on-one basis during this period of school closure. These contacts will be recorded and maintained as part of the confidential education record of the student. We will not allow access to or disclosure of any such recording in any manner inconsistent with the Family Educational Rights and Privacy Act ("FERPA").
6. Some students will receive virtual services or other contacts from school staff on a one-on-one basis during this period of school closure. These contacts will be recorded and maintained as part of the confidential education record of the student. We will not allow access to or disclosure of any such recording in any manner inconsistent with the Family Educational Rights and Privacy Act ("FERPA").

### Communication Tools and Strategies

District Website, ConnectEd, Blackboard, Schoology, GoogleClass, email

### Access (Devices, Platforms, Handouts)

Devices: iPads, Chromebooks, Laptops

Platforms: Schoology, Google Classroom, Discovery Education Learning, PDF static educational materials.

Handouts: PDF Printed DBASD Handouts

## Staff General Expectations

### Home Learning Schedule - Elementary Students: Grades K-4

Day: A	Core: ELA & Social Studies	Day: B	Core: Math & Science
Time: 7:55AM	Homeroom Attendance	Time: 7:55AM	Homeroom Attendance
8AM – 8:30AM	Live Synchronous/ Asynchronous: ELA	8AM – 8:30AM	Live Synchronous/ Asynchronous: Math
8:35AM – 9:05AM	Live Synchronous/ Asynchronous: ELA	8:35AM – 9:05AM	Live Synchronous/ Asynchronous: Math
9:10AM – 9:40AM	Live Synchronous/ Asynchronous: Social Studies	9:10AM – 9:40AM	Live Synchronous/ Asynchronous: Science
9:45AM -10:15AM	Live Synchronous/ Asynchronous: Encore	9:45AM -10:15AM	Live Synchronous/ Asynchronous: Encore
10:20AM – 10:50AM	Live Synchronous/ Asynchronous: Daily Reading	10:20AM – 10:50AM	Live Synchronous/ Asynchronous: Extra Math
11AM-11:30AM	Lunch	11AM-11:30AM	Lunch
11:30AM – 12:20PM:	Prep	1130AM – 12:20PM:	Prep
12:20PM – 2PM	WIN Time, Tier 2 and Tier 3 MTSS Interventions &/or Special Education & Gifted staff will work in the ICM with their caseloads, Office Hours for A Classes.	12:20PM – 2PM	WIN Time, Tier 2 and Tier 3 MTSS Interventions &/or Special Education & Gifted staff will work in the ICM with their caseloads, Office Hours for B Classes.
2PM -3:25PM	Professional Development, Flipped Classroom Upload, Curriculum Alignment to DE.X, Career Ready (Ch.339)	2PM -3:25PM	Professional Development, Flipped Classroom Upload, Curriculum Alignment to DE.X, Career Ready (Ch.339)

- Assignments for students will be posted on a Monday by the time indicated on the schedule above. Teachers may have certain days, during this time block when students need to connect virtually for direct instruction. This will be communicated by the teacher in advance. To offer the most flexibility, assignments can be completed when it works best for your family.



### Home eLearning Schedule: Secondary Schools: Grades 5-12

ODD Day:	1,3,5	Even Day:	2,4,6
Time:	Periods Odd	Time:	Period Even
8AM-10:15AM	Professional Development, Flipped Classroom Upload, Curriculum Alignment to DE.X	8AM-10:15AM	Professional Development, Flipped Classroom Upload, Curriculum Alignment to DE.X
10:15AM – 11:15AM	Flex, Tier 2 and Tier 3 MTSS Interventions &/or Special Education & Gifted staff will work in the ICM with their caseloads, Support Teletherapy, Office Hours for ODD Period Classes	10:15AM – 11:15AM	Flex, Tier 2 and Tier 3 MTSS Interventions &/or Special Education & Gifted staff will work in the ICM with their caseloads, Support Teletherapy, Office Hours for Even Period Classes
11:15AM – 11:45AM:	Lunch	11:15AM – 11:45AM:	Lunch
11:45AM-12:35PM	Prep	11:45AM-12:35PM	Prep
12:35PM-12:40PM	Homeroom Attendance	12:35PM-12:40PM	Homeroom Attendance
12:40PM – 1:10PM	Live Synchronous/ Asynchronous: PD 1	12:40PM – 1:10PM	Live Synchronous/ Asynchronous: PD 2
1:15PM - 1:45PM	Live Synchronous/ Asynchronous: PD 3	1:15PM - 1:45PM	Live Synchronous/ Asynchronous: PD 4
1:50PM – 2:20PM	Live Synchronous/ Asynchronous: PD 5	1:50PM – 2:20PM	Live Synchronous/ Asynchronous: PD 6
2:25PM – 2:55PM	Live Synchronous/ Asynchronous: PD 7	2:25PM – 2:55PM	Live Synchronous/ Asynchronous: PD 8
3PM – 3:30PM	Live Synchronous/ Asynchronous: PD 9	3PM – 3:30PM	Live Synchronous/ Asynchronous: Activities, Clubs, Career Ready (Ch.339)

- Assignments for students will be posted on a Monday by the time indicated on the schedule above. Teachers may have certain days, during this time block when students need to connect virtually for direct instruction. This will be communicated by the teacher in advance. To offer the most flexibility, assignments can be completed when it works best for your family.



### Student Expectations

- Students: Continuity of Education - remote eLearning Activities begin. Transition week to mandatory school in an online eLearning environment
- Attendance will be taken and days will count as regular school days.
- All teachers will reach out to students to communicate expectations. (Schoology, Google Classroom, email)

### Attendance / Accountability

- Attendance is required and each day will count as a regular school day.
- Daily attendance will be taken each day during the homeroom time slot (see Home Learning Schedule) via the district's Learning Management System, Infinite Campus.
- Schoology and Google Classroom, and the district's Learning Management System(s), will be used more heavily during this time for instruction and communication with parents and students. Schoology (6-12) and Google Classroom (K-5).

### Good Faith Efforts for Access and Equity for All Students

## Expectations for remote eLearning: Special Support

- **Special education professionals** will coordinate with general education teachers to provide support to students with disabilities via best faith efforts.
- **Counselors** will be available during the school day for support via best faith efforts.
- **Nurses** will be available during the school day for support via best faith efforts.
- **Speech, OT, PT and EL Professionals** will be available during the school day for support via best faith efforts.
- **School Psychologist** will continue to support students and families via best faith efforts. School Psychologist will be available for student crisis management during the school day.
- Some students will receive virtual services or other contacts from school staff on a one-on-one basis during this period of school closure. These contacts will be recorded and maintained as part of the confidential education record of the student. We will not allow access to or disclosure of any such recording in any manner inconsistent with the Family Educational Rights and Privacy Act ("FERPA").



### Special Education Supports

- Special education professionals will coordinate with general education teachers to provide support to students with disabilities via best faith efforts. Special education teachers will continue to differentiate instruction in the most meaningful ways possible to their students through phone conferencing, video conferencing or other means to the best of their ability while maintaining the health and well-being of students and staff during these unprecedented times.
- Counselors will be available during the school day via email and Schoology for support.
- Nurses will be available during the school day via email for support.
- Speech and EL Teachers will be available via email, Schoology, and Google Classroom. They will reach out to their students and provide instruction through phone conferencing, video conferencing or other means in the most reasonable and appropriate manner.

### EL Supports

- EL Teachers will be available via email, Blackboard, Schoology, and Google Classroom. They will reach out to their students and provide instruction through phone conferencing, video conferencing or other means in the most reasonable and appropriate manner.

### Gifted Education

See Daily Schedule:

12:20PM – 2PM

Blazer Time, Tier 2 and Tier 3 MTSS Interventions &/or Special Education & Gifted staff will work in the ICM with their caseloads, Office Hours for A Classes.

### Building/Grade Level Contacts

High School: Mr. Aaron Sborz: [aaron.sborz@dboone.org](mailto:aaron.sborz@dboone.org)  
Middle School: Mr. James Towers: [james.towers@dboone.org](mailto:james.towers@dboone.org)  
Intermediate Center: Mr. Christopher Becker: [chris.becker@dboone.org](mailto:chris.becker@dboone.org)  
Primary Center: Mrs. Melanie Hefter: [melanie.hefter@dboone.org](mailto:melanie.hefter@dboone.org)  
Chief Academic Affairs Officer: [angela.owens@dboone.org](mailto:angela.owens@dboone.org)  
Director of Special Education: [shelly.mieczkowski@dboone.org](mailto:shelly.mieczkowski@dboone.org)

## Resource Links

- [Most current DBASD informational updates](#)
- **Student Assistance Program (SAP) Services**  
There will be Student Assistance Program (SAP) Service provided by the K-12 School Counseling Department. To access the SAP services please visit your building school counseling department on the district webpage: <https://www.dboone.org/>
- **Driver's Ed - Behind the Wheel/IU**  
Driver's Education is not occurring at this time and all lessons have been canceled.
- **Working Papers**  
We are unable to issue student working papers at this time with the exception of work that is considered an essential function as identified by the PA Governor.
- **AP Students**  
The College Board is offering free, online AP classes and take-at-home AP Exams so our student can take advantage of additional resources. AP tests will be given remotely on dates yet to be determined, so students will be able to take the tests at home.
- <https://sites.google.com/dboone.org/dbasd-learning-resources/>