

DANIEL BOONE AREA SD

Daniel Boone Area SD Administrative Office

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

Taking pride in growing diverse learners in a safe environment.

VISION STATEMENT

Learning together; Advocating for all

EDUCATIONAL VALUE STATEMENTS

STUDENTS

The expectations of our students to help DBASD successfully attain its mission is for them to treat staff and peers with respect. This includes maintaining a positive attitude, including all, and putting forth maximum effort. Our students represent DBASD inside and outside of the classroom, so the expectation is to apply oneself the same way in the community as one would in school.

STAFF

The expectation of our staff to help DBASD successfully attain its vision and mission is to advocate for all of our students and ensure that our schools are places where our students feel safe to learn and grow. Our staff is also expected to grow professionally and learn right along with our students to inspire our students to be lifelong learners.

ADMINISTRATION

The expectation of the administrative team is to make decisions that are aligned with the vision and mission. Administrators must think of all of our stakeholders when making decisions. As administrators, we take pride in our buildings, staff, students and strive to share good news and all of the good things that are happening in our schools. We also must ensure that we are providing learning opportunities to our employees right along with our students. Finally, our schools should provide a safe environment for all learners.

PARENTS

The expectation of our parents to help DBASD successfully attain its vision and mission is to be involved in the schools and advocate for all children. Parents will learn right alongside their child to help their child see that we are all learning and growing together. Parents will support their child's growth by holding their child accountable for what is expected from them at school.

COMMUNITY

To support DBASD in attaining its mission and vision, our community members and business partnerships can continue to read

communications that the district sends out via the district webpage, Facebook, Twitter, and Linked In. Community members can support the district's mission of "learning Together; Advocating for All" by continuing to learn about ways they can be involved in helping our students become caring residents of our community. Community members can continue to learn, grow, and stay current so that our district can have support regarding diversity, equity, and inclusion outside the school walls.

OTHER (OPTIONAL)

ESTABLISHED PRIORITIES

Priority Statement

By establishing a culture of high expectations for all students, families, educators, and community members, student academic success will improve.

Outcome Category

Rigorous Courses of Study
Section

Essential Practices 1: Focus on
Continuous Improvement of
Instruction

Essential Practices 3: Provide
Student-Centered Support
Systems

By focusing on building positive school culture across the district, all of our stakeholders will feel safe, engaged, empowered, and a sense of belonging.

School climate and culture

Social emotional learning

Parent and family engagement

By providing professional learning opportunities for administrators and building agency with increased opportunities for teacher leadership, the district capacity for instructional leadership will grow.

Essential Practices 2: Empower
Leadership

Professional learning

By vertically aligning our math curriculum K - 12 and by providing professional learning opportunities to address math instruction for conceptual understanding, student academic success will improve.

Essential Practices 1: Focus on
Continuous Improvement of
Instruction

Priority Statement**Outcome Category**

Mathematics

ACTION PLAN AND STEPS**Evidence-based Strategy**

Build Positive School Culture

Measurable Goals**Goal Nickname****Measurable Goal Statement (Smart Goal)**

Curriculum Development

By June 30, 2025, Daniel Boone Area School District will align and implement in district classrooms 100% of K-12 ELA, Mathematics and Science curriculum to Pennsylvania academic standards.

Instructional Professional Learning

By June 30, 2025, the Daniel Boone Area School District will provide a minimum of 20 hours of professional learning opportunities that focus on high-impact instructional strategies to meet academic needs of all students.

MTSS Implementation

By June 30, 2025, the Daniel Boone Area School District will effectively implement Multi-Tiered Systems of Support in 100% of K-12 classrooms, including institutional adoption of universal screening and data team processes, effective data reporting for pre-referral processes, planning of targeted interventions, and student goal-setting.

Soft Skills Professional Learning

By June 30, 2025, DBASD district fiscal year professional learning plan will be comprised of at least 12 hours of professional learning opportunities for staff health and wellness, SEL, and/or DEI.

Goal Nickname	Measurable Goal Statement (Smart Goal)
Trauma-Informed Practice	By June 30, 2025, the Daniel Boone Area School District will provide professional learning to all stakeholders including students, parents, staff, school board members, and community members regarding adverse childhood experiences, definition of trauma and traumatic stress, effects of toxic stress, and available resources and supports within the school setting. DBASD will utilize a trauma informed care evaluation tool to assess staff and students' knowledge of the above topics. Staff and student knowledge will increase by 20% from pre to post assessment.
Parent/Student Advisory Groups	By June 30, 2025, Daniel Boone Area School District will create building-level parent and student advisory groups which will meet at least 8 times per year (monthly September-May).
Advisory Groups	By June 30, 2025, Daniel Boone Area School District will create advisory groups at each building with a minimum of 50% participation by elementary faculty (K-4) and 25% participation by secondary faculty (5 - 12).
District Administration Professional Learning	By June 30, 2025, District Administration will participate in hour long dedicated district provided professional learning a minimum of six(6) times within the school calendar year utilizing a combination of in-person, synchronous, and asynchronous modalities.
Improvement of Math Instruction	By June 30, 2025, DBASD will provide 100% of K - 12 teachers of Mathematics with quarterly professional learning opportunities (as documented by Frontline Professional Growth) that address developing conceptual mathematical understanding in classroom instruction.
Mathematics Curriculum	By June 30, 2025, 100% of DBASD K -12 Mathematics curriculum will be developed, aligned horizontally and vertically, and implemented in 100% of DBASD K - 12 classrooms evidenced by curricular documents in DBASD data warehouse, administrative classroom walkthroughs and observations, and lesson plan reviews.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide professional learning opportunities to all stakeholders regarding Trauma Informed Practice.	2022-08-22 - 2025-06-30	Chief Academic Affairs Officer	LMS, Instructional Coaches, Instructional materials, Trauma Informed Care evaluation tool, local intermediate unit, online teacher evaluation portal
Create building level parent and student advisory groups.	2022-08-22 - 2025-06-30	Building Principals	Meeting protocols, meeting schedules, focus topics, climate survey

Anticipated Outcome

Stakeholders will feel safe, engaged, empowered, and a sense of belonging.

Monitoring/Evaluation

climate survey

Evidence-based Strategy

Align curriculum, instruction, and assessment

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Curriculum Development	By June 30, 2025, Daniel Boone Area School District will align and implement in district classrooms 100% of K-12 ELA, Mathematics and Science curriculum to Pennsylvania academic standards.

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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop, align, and implement K - 12 ELA, Math, and Science Curriculum in 100% of DBASD ELA, Math, and Science classrooms.	2022-08-22 - 2025-06-30	Chief Academic Affairs Officer, Academic Leaders, Academic Coordinators, K - 12 Content	PA Common Core Standards, Eligible Content, data warehouse, online teacher evaluation portal,

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		Area Teachers	instructional materials

Anticipated Outcome
Increased student performance

Monitoring/Evaluation
Benchmark testing data, State assessment data

Evidence-based Strategy
Develop Instructional Leadership

Measurable Goals	
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MTSS Implementation	By June 30, 2025, the Daniel Boone Area School District will effectively implement Multi-Tiered Systems of

Goal Nickname	Measurable Goal Statement (Smart Goal)
	Support in 100% of K-12 classrooms, including institutional adoption of universal screening and data team processes, effective data reporting for pre-referral processes, planning of targeted interventions, and student goal-setting.
Soft Skills Professional Learning	By June 30, 2025, DBASD district fiscal year professional learning plan will be comprised of at least 12 hours of professional learning opportunities for staff health and wellness, SEL, and/or DEI.
Trauma-Informed Practice	By June 30, 2025, the Daniel Boone Area School District will provide professional learning to all stakeholders including students, parents, staff, school board members, and community members regarding adverse childhood experiences, definition of trauma and traumatic stress, effects of toxic stress, and available resources and supports within the school setting. DBASD will utilize a trauma informed care evaluation tool to assess staff and students' knowledge of the above topics. Staff and student knowledge will increase by 20% from pre to post assessment.
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Goal Nickname**Measurable Goal Statement (Smart Goal)**

Mathematics Curriculum

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Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Create advisory groups aligned with administrative departments at each building.

2022-08-22 -
2025-06-30

Principals,
Directors

Meeting protocols, focus topics, meeting schedules

Provide district administration hour long dedicated professional learning opportunities.

2022-08-22 -
2025-06-30

Chief
Academic
Affairs Officer

Instructional material, LMS, video conferencing platform, feedback surveys, local intermediate unit

Anticipated Outcome

Increased agency among district administrators and faculty members

Monitoring/Evaluation

Danielson Framework

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By June 30, 2025, Daniel Boone Area School District will align and implement in district classrooms 100% of K-12 ELA, Mathematics and Science curriculum to Pennsylvania academic standards. (Curriculum Development)</p>	<p>Align curriculum, instruction, and assessment</p>	<p>Develop, align, and implement K - 12 ELA, Math, and Science Curriculum in 100% of DBASD ELA, Math, and Science classrooms.</p>	<p>08/22/2022 - 06/30/2025</p>
<p>By June 30, 2025, the Daniel Boone Area School District will provide a minimum of 20 hours of professional learning opportunities that focus on high-impact instructional strategies to meet academic needs of all students. (Instructional Professional Learning)</p>			
<p>By June 30, 2025, the Daniel Boone Area School District will effectively implement Multi-Tiered Systems of Support in 100% of K-12 classrooms, including institutional adoption of universal screening and data team processes, effective data reporting for pre-referral processes, planning of targeted interventions, and student goal-setting. (MTSS Implementation)</p>			
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Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

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Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

assess staff and students' knowledge of the above topics. Staff and student knowledge will increase by 20% from pre to post assessment. (Trauma-Informed Practice)

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**Professional
Development Step**

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Timeline**

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COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
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Measurable Goals

**Action Plan
Name**

**Communication
Step**

**Anticipated
Timeline**

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<p>By June 30, 2025, the Daniel Boone Area School District will provide a minimum of 20 hours of professional learning opportunities that focus on high-impact instructional strategies to meet academic needs of all students. (Instructional Professional Learning)</p>	Positive School Culture		-
<p>By June 30, 2025, the Daniel Boone Area School District will effectively implement Multi-Tiered Systems of Support in 100% of K-12 classrooms, including institutional adoption of universal screening and data team processes, effective data reporting for pre-referral processes, planning of targeted interventions, and student goal-setting. (MTSS Implementation)</p>			
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APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Brett A. Cooper

2022-12-13

ADDENDUM B: ACTION PLAN

Action Plan: Build Positive School Culture

Action Steps	Anticipated Start/Completion Date	
Provide professional learning opportunities to all stakeholders regarding Trauma Informed Practice.	08/22/2022 - 06/30/2025	
Monitoring/Evaluation	Anticipated Output	
climate survey	Stakeholders will feel safe, engaged, empowered, and a sense of belonging.	
Material/Resources/Supports Needed	PD Step	Comm Step
LMS, Instructional Coaches, Instructional materials, Trauma Informed Care evaluation tool, local intermediate unit, online teacher evaluation portal	yes	yes

Action Steps**Anticipated Start/Completion Date**

Create building level parent and student advisory groups.

08/22/2022 - 06/30/2025

Monitoring/Evaluation**Anticipated Output**

climate survey

Stakeholders will feel safe, engaged, empowered, and a sense of belonging.

Material/Resources/Supports Needed**PD Step****Comm Step**

Meeting protocols, meeting schedules, focus topics, climate survey

no

yes



Action Plan: Align curriculum, instruction, and assessment

Action Steps	Anticipated Start/Completion Date
Develop, align, and implement K - 12 ELA, Math, and Science Curriculum in 100% of DBASD ELA, Math, and Science classrooms.	08/22/2022 - 06/30/2025

Monitoring/Evaluation	Anticipated Output
Benchmark testing data, State assessment data	Increased student performance

Material/Resources/Supports Needed	PD Step	Comm Step
PA Common Core Standards, Eligible Content, data warehouse, online teacher evaluation portal, instructional materials	yes	yes

Action Plan: Develop Instructional Leadership

Action Steps**Anticipated Start/Completion Date**

Create advisory groups aligned with administrative departments at each building.

08/22/2022 - 06/30/2025

Monitoring/Evaluation**Anticipated Output**

Danielson Framework

Increased agency among district administrators and faculty members

Material/Resources/Supports Needed**PD Step****Comm Step**

Meeting protocols, focus topics, meeting schedules

no

no

Action Steps**Anticipated Start/Completion Date**

Provide district administration hour long dedicated professional learning opportunities.

08/22/2022 - 06/30/2025

Monitoring/Evaluation**Anticipated Output**

Danielson Framework

Increased agency among district administrators and faculty members

Material/Resources/Supports Needed**PD Step****Comm Step**

Instructional material, LMS, video conferencing platform, feedback surveys, local intermediate unit

yes

no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By June 30, 2025, Daniel Boone Area School District will align and implement in district classrooms 100% of K-12 ELA, Mathematics and Science curriculum to Pennsylvania academic standards. (Curriculum Development)</p>	<p>Align curriculum, instruction, and assessment</p>	<p>Develop, align, and implement K - 12 ELA, Math, and Science Curriculum in 100% of DBASD ELA, Math, and Science classrooms.</p>	<p>08/22/2022 - 06/30/2025</p>
<p>By June 30, 2025, the Daniel Boone Area School District will provide a minimum of 20 hours of professional learning opportunities that focus on high-impact instructional strategies to meet academic needs of all students. (Instructional Professional Learning)</p>			
<p>By June 30, 2025, the Daniel Boone Area School District will effectively implement Multi-Tiered Systems of Support in 100% of K-12 classrooms, including institutional adoption of universal screening and data team processes, effective data reporting for pre-referral processes, planning of targeted interventions, and student goal-setting. (MTSS Implementation)</p>			
<p>By June 30, 2025, District Administration will participate in hour long dedicated district provided professional learning a minimum of six(6) times within the school calendar year utilizing a combination of in-person, synchronous, and asynchronous modalities. (District Administration Professional Learning)</p>			
<p>By June 30, 2025, DBASD will provide 100% of K - 12 teachers of Mathematics with quarterly professional learning opportunities (as documented by Frontline Professional Growth) that address developing conceptual mathematical understanding in classroom instruction. (Improvement of Math Instruction)</p>			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>By June 30, 2025, 100% of DBASD K -12 Mathematics curriculum will be developed, aligned horizontally and vertically, and implemented in 100% of DBASD K - 12 classrooms evidenced by curricular documents in DBASD data warehouse, administrative classroom walkthroughs and observations, and lesson plan reviews. (Mathematics Curriculum)</p>			
<p>By June 30, 2025, Daniel Boone Area School District will align and implement in district classrooms 100% of K-12 ELA, Mathematics and Science curriculum to Pennsylvania academic standards. (Curriculum Development)</p>	Develop Instructional Leadership	Provide district administration hour long dedicated professional learning opportunities.	08/22/2022 - 06/30/2025
<p>By June 30, 2025, the Daniel Boone Area School District will provide a minimum of 20 hours of professional learning opportunities that focus on high-impact instructional strategies to meet academic needs of all students. (Instructional Professional Learning)</p>			
<p>By June 30, 2025, the Daniel Boone Area School District will effectively implement Multi-Tiered Systems of Support in 100% of K-12 classrooms, including institutional adoption of universal screening and data team processes, effective data reporting for pre-referral processes, planning of targeted interventions, and student goal-setting. (MTSS Implementation)</p>			
<p>By June 30, 2025, DBASD district fiscal year professional learning plan will be comprised of at least 12 hours of professional learning opportunities for staff health and wellness, SEL, and/or DEI. (Soft Skills Professional Learning)</p>			
<p>By June 30, 2025, the Daniel Boone Area School District will provide professional learning to all stakeholders including students, parents, staff, school board members,</p>			

Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

and community members regarding adverse childhood experiences, definition of trauma and traumatic stress, effects of toxic stress, and available resources and supports within the school setting. DBASD will utilize a trauma informed care evaluation tool to assess staff and students' knowledge of the above topics. Staff and student knowledge will increase by 20% from pre to post assessment. (Trauma-Informed Practice)

By June 30, 2025, Daniel Boone Area School District will create building-level parent and student advisory groups which will meet at least 8 times per year (monthly September-May). (Parent/Student Advisory Groups)

By June 30, 2025, Daniel Boone Area School District will create advisory groups at each building with a minimum of 50% participation by elementary faculty (K-4) and 25% participation by secondary faculty (5 - 12). (Advisory Groups)

By June 30, 2025, District Administration will participate in hour long dedicated district provided professional learning a minimum of six(6) times within the school calendar year utilizing a combination of in-person, synchronous, and asynchronous modalities. (District Administration Professional Learning)

By June 30, 2025, DBASD will provide 100% of K - 12 teachers of Mathematics with quarterly professional learning opportunities (as documented by Frontline Professional Growth) that address developing conceptual mathematical understanding in classroom instruction. (Improvement of Math Instruction)

By June 30, 2025, 100% of DBASD K -12 Mathematics curriculum will be developed, aligned horizontally and vertically, and implemented in 100% of DBASD K - 12 classrooms evidenced by curricular documents in DBASD data warehouse,

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
administrative classroom walkthroughs and observations, and lesson plan reviews. (Mathematics Curriculum)			
By June 30, 2025, Daniel Boone Area School District will align and implement in district classrooms 100% of K-12 ELA, Mathematics and Science curriculum to Pennsylvania academic standards. (Curriculum Development)	Build Positive School Culture	Provide professional learning opportunities to all stakeholders regarding Trauma Informed Practice.	08/22/2022 - 06/30/2025
By June 30, 2025, the Daniel Boone Area School District will provide a minimum of 20 hours of professional learning opportunities that focus on high-impact instructional strategies to meet academic needs of all students. (Instructional Professional Learning)			
By June 30, 2025, the Daniel Boone Area School District will effectively implement Multi-Tiered Systems of Support in 100% of K-12 classrooms, including institutional adoption of universal screening and data team processes, effective data reporting for pre-referral processes, planning of targeted interventions, and student goal-setting. (MTSS Implementation)			
By June 30, 2025, DBASD district fiscal year professional learning plan will be comprised of at least 12 hours of professional learning opportunities for staff health and wellness, SEL, and/or DEI. (Soft Skills Professional Learning)			
By June 30, 2025, the Daniel Boone Area School District will provide professional learning to all stakeholders including students, parents, staff, school board members, and community members regarding adverse childhood experiences, definition of trauma and traumatic stress, effects of toxic stress, and available resources and supports within the school setting. DBASD will utilize a trauma informed care evaluation tool to assess staff and students' knowledge of the above topics. Staff and student knowledge			

Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

will increase by 20% from pre to post assessment. (Trauma-Informed Practice)

By June 30, 2025, Daniel Boone Area School District will create building-level parent and student advisory groups which will meet at least 8 times per year (monthly September-May). (Parent/Student Advisory Groups)

By June 30, 2025, Daniel Boone Area School District will create advisory groups at each building with a minimum of 50% participation by elementary faculty (K-4) and 25% participation by secondary faculty (5 - 12). (Advisory Groups)

By June 30, 2025, District Administration will participate in hour long dedicated district provided professional learning a minimum of six(6) times within the school calendar year utilizing a combination of in-person, synchronous, and asynchronous modalities. (District Administration Professional Learning)

By June 30, 2025, DBASD will provide 100% of K - 12 teachers of Mathematics with quarterly professional learning opportunities (as documented by Frontline Professional Growth) that address developing conceptual mathematical understanding in classroom instruction. (Improvement of Math Instruction)

By June 30, 2025, 100% of DBASD K -12 Mathematics curriculum will be developed, aligned horizontally and vertically, and implemented in 100% of DBASD K - 12 classrooms evidenced by curricular documents in DBASD data warehouse, administrative classroom walkthroughs and observations, and lesson plan reviews. (Mathematics Curriculum)

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Professional Learning; High Impact Instructional Strategies	K - 12 Regular Ed and Special Ed Content Area Teachers and Building Administration	High-impact Instructional Strategies including station rotation and guided instruction, Language and Literacy Acquisition, and MTSS strategies
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Evidence and artifacts observed through walkthroughs, data meetings, curricular documents, and lesson plans	08/22/2022 - 06/30/2025	Instructional Coaching Team, Leadership Team
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
1b: Demonstrating Knowledge of Students	Language and Literacy Acquisition for All Students	
3d: Using Assessment in Instruction	Teaching Diverse Learners in an Inclusive Setting	
1c: Setting Instructional Outcomes	Teaching Diverse Learners in an Inclusive Setting	
2b: Establishing a Culture for Learning	Teaching Diverse Learners in an Inclusive Setting	
4a: Reflecting on Teaching	Teaching Diverse Learners in an Inclusive Setting	
1a: Demonstrating Knowledge of Content and Pedagogy		
2a: Creating an Environment of Respect and Rapport		
3e: Demonstrating Flexibility and Responsiveness		

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1d: Demonstrating Knowledge of Resources

3c: Engaging Students in Learning

4f: Showing Professionalism

1f: Designing Student Assessments

3b: Using Questioning and Discussion Techniques

4e: Growing and Developing Professionally

1e: Designing Coherent Instruction

3a: Communicating with Students

4d: Participating in a Professional Community

1b: Demonstrating Knowledge of Students

4d: Participating in a Professional Community

1a: Demonstrating Knowledge of Content and Pedagogy

2a: Creating an Environment of Respect and Rapport

1e: Designing Coherent Instruction

1f: Designing Student Assessments

1d: Demonstrating Knowledge of Resources

1c: Setting Instructional Outcomes

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1a: Demonstrating Knowledge of Content and Pedagogy

4a: Reflecting on Teaching

1b: Demonstrating Knowledge of Students

4d: Participating in a Professional Community

1e: Designing Coherent Instruction

2e: Organizing Physical Space

4a: Reflecting on Teaching

1f: Designing Student Assessments

3a: Communicating with Students

4b: Maintaining Accurate Records

1a: Demonstrating Knowledge of Content and Pedagogy

2a: Creating an Environment of Respect and Rapport

3b: Using Questioning and Discussion Techniques

4c: Communicating with Families

1b: Demonstrating Knowledge of Students

2b: Establishing a Culture for Learning

3c: Engaging Students in Learning

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

4d: Participating in a Professional Community

1d: Demonstrating Knowledge of Resources

2d: Managing Student Behavior

3e: Demonstrating Flexibility and Responsiveness

4f: Showing Professionalism

1c: Setting Instructional Outcomes

2c: Managing Classroom Procedures

3d: Using Assessment in Instruction

4e: Growing and Developing Professionally

2e: Organizing Physical Space

2d: Managing Student Behavior

3e: Demonstrating Flexibility and Responsiveness

2a: Creating an Environment of Respect and Rapport

3b: Using Questioning and Discussion Techniques

2b: Establishing a Culture for Learning

3c: Engaging Students in Learning

2c: Managing Classroom Procedures

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

3d: Using Assessment in Instruction

3a: Communicating with Students

2d: Managing Student Behavior

3e: Demonstrating Flexibility and Responsiveness

2b: Establishing a Culture for Learning

3c: Engaging Students in Learning

2c: Managing Classroom Procedures

3d: Using Assessment in Instruction

3a: Communicating with Students

2a: Creating an Environment of Respect and Rapport

3b: Using Questioning and Discussion Techniques

2e: Organizing Physical Space

Professional Development Step	Audience	Topics of Prof. Dev
Trauma Informed Practice	All DBASD stakeholders	Adverse Childhood Experiences, Definition of Trauma and Traumatic Stress, Effects of Toxic Stress, Available resources and supports within the school setting

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Responses on School Climate surveys and performance on Trauma Informed Care Evaluation Tool	08/22/2022 - 06/30/2025	District Leadership Team, Instructional Coaching Team

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
4c: Communicating with Families	Trauma Informed Training (Act 18)
3a: Communicating with Students	
1b: Demonstrating Knowledge of Students	
3e: Demonstrating Flexibility and Responsiveness	
2b: Establishing a Culture for Learning	
4e: Growing and Developing Professionally	
2a: Creating an Environment of Respect and Rapport	
4f: Showing Professionalism	
2d: Managing Student Behavior	

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>By June 30, 2025, Daniel Boone Area School District will align and implement in district classrooms 100% of K-12 ELA, Mathematics and Science curriculum to Pennsylvania academic standards. (Curriculum Development)</p>	<p>Align curriculum, instruction, and assessment</p>	<p>Develop, align, and implement K - 12 ELA, Math, and Science Curriculum in 100% of DBASD ELA, Math, and Science classrooms.</p>	<p>2022-08-22 - 2025-06-30</p>
<p>By June 30, 2025, the Daniel Boone Area School District will provide a minimum of 20 hours of professional learning opportunities that focus on high-impact instructional strategies to meet academic needs of all students. (Instructional Professional Learning)</p>			
<p>By June 30, 2025, the Daniel Boone Area School District will effectively implement Multi-Tiered Systems of Support in 100% of K-12 classrooms, including institutional adoption of universal screening and data team processes, effective data reporting for pre-referral processes, planning of targeted interventions, and student goal-setting. (MTSS Implementation)</p>			
<p>By June 30, 2025, District Administration will participate in hour long dedicated district provided professional learning a minimum of six(6) times within the school calendar year utilizing a combination of in-person, synchronous, and asynchronous modalities. (District Administration Professional Learning)</p>			
<p>By June 30, 2025, DBASD will provide 100% of K - 12 teachers of Mathematics with quarterly professional learning opportunities (as documented by Frontline Professional Growth) that address developing conceptual mathematical understanding in classroom instruction. (Improvement of Math Instruction)</p>			

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>By June 30, 2025, 100% of DBASD K -12 Mathematics curriculum will be developed, aligned horizontally and vertically, and implemented in 100% of DBASD K - 12 classrooms evidenced by curricular documents in DBASD data warehouse, administrative classroom walkthroughs and observations, and lesson plan reviews. (Mathematics Curriculum)</p>			
<p>By June 30, 2025, Daniel Boone Area School District will align and implement in district classrooms 100% of K-12 ELA, Mathematics and Science curriculum to Pennsylvania academic standards. (Curriculum Development)</p>	Build Positive School Culture	Provide professional learning opportunities to all stakeholders regarding Trauma Informed Practice.	2022-08-22 - 2025-06-30
<p>By June 30, 2025, the Daniel Boone Area School District will provide a minimum of 20 hours of professional learning opportunities that focus on high-impact instructional strategies to meet academic needs of all students. (Instructional Professional Learning)</p>			
<p>By June 30, 2025, the Daniel Boone Area School District will effectively implement Multi-Tiered Systems of Support in 100% of K-12 classrooms, including institutional adoption of universal screening and data team processes, effective data reporting for pre-referral processes, planning of targeted interventions, and student goal-setting. (MTSS Implementation)</p>			
<p>By June 30, 2025, DBASD district fiscal year professional learning plan will be comprised of at least 12 hours of professional learning opportunities for staff health and wellness, SEL, and/or DEI. (Soft Skills Professional Learning)</p>			
<p>By June 30, 2025, the Daniel Boone Area School District will provide professional learning to all stakeholders including students, parents, staff, school board members, and community members regarding adverse childhood experiences, definition of trauma and</p>			

Measurable Goals

**Action Plan
Name**

**Communication
Step**

**Anticipated
Timeline**

traumatic stress, effects of toxic stress, and available resources and supports within the school setting. DBASD will utilize a trauma informed care evaluation tool to assess staff and students' knowledge of the above topics. Staff and student knowledge will increase by 20% from pre to post assessment. (Trauma-Informed Practice)

By June 30, 2025, Daniel Boone Area School District will create building-level parent and student advisory groups which will meet at least 8 times per year (monthly September-May). (Parent/Student Advisory Groups)

By June 30, 2025, Daniel Boone Area School District will create advisory groups at each building with a minimum of 50% participation by elementary faculty (K-4) and 25% participation by secondary faculty (5 - 12). (Advisory Groups)

By June 30, 2025, District Administration will participate in hour long dedicated district provided professional learning a minimum of six(6) times within the school calendar year utilizing a combination of in-person, synchronous, and asynchronous modalities. (District Administration Professional Learning)

By June 30, 2025, DBASD will provide 100% of K - 12 teachers of Mathematics with quarterly professional learning opportunities (as documented by Frontline Professional Growth) that address developing conceptual mathematical understanding in classroom instruction. (Improvement of Math Instruction)

By June 30, 2025, 100% of DBASD K -12 Mathematics curriculum will be developed, aligned horizontally and vertically, and implemented in 100% of DBASD K - 12 classrooms evidenced by curricular documents in DBASD data warehouse, administrative classroom walkthroughs and observations, and lesson plan reviews. (Mathematics Curriculum)

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>By June 30, 2025, Daniel Boone Area School District will align and implement in district classrooms 100% of K-12 ELA, Mathematics and Science curriculum to Pennsylvania academic standards. (Curriculum Development)</p>	<p>Build Positive School Culture</p>	<p>Create building level parent and student advisory groups.</p>	<p>2022-08-22 - 2025-06-30</p>
<p>By June 30, 2025, the Daniel Boone Area School District will provide a minimum of 20 hours of professional learning opportunities that focus on high-impact instructional strategies to meet academic needs of all students. (Instructional Professional Learning)</p>			
<p>By June 30, 2025, the Daniel Boone Area School District will effectively implement Multi-Tiered Systems of Support in 100% of K-12 classrooms, including institutional adoption of universal screening and data team processes, effective data reporting for pre-referral processes, planning of targeted interventions, and student goal-setting. (MTSS Implementation)</p>			
<p>By June 30, 2025, DBASD district fiscal year professional learning plan will be comprised of at least 12 hours of professional learning opportunities for staff health and wellness, SEL, and/or DEI. (Soft Skills Professional Learning)</p>			
<p>By June 30, 2025, the Daniel Boone Area School District will provide professional learning to all stakeholders including students, parents, staff, school board members, and community members regarding adverse childhood experiences, definition of trauma and traumatic stress, effects of toxic stress, and available resources and supports within the school setting. DBASD will utilize a trauma informed care evaluation tool to assess staff and students' knowledge of the above topics. Staff and student knowledge will increase by 20% from pre to post assessment. (Trauma-Informed Practice)</p>			
<p>By June 30, 2025, Daniel Boone Area School District will create building-level parent</p>			

Measurable Goals

**Action Plan
Name**

**Communication
Step**

**Anticipated
Timeline**

and student advisory groups which will meet at least 8 times per year (monthly September-May). (Parent/Student Advisory Groups)

By June 30, 2025, Daniel Boone Area School District will create advisory groups at each building with a minimum of 50% participation by elementary faculty (K-4) and 25% participation by secondary faculty (5 - 12). (Advisory Groups)

By June 30, 2025, District Administration will participate in hour long dedicated district provided professional learning a minimum of six(6) times within the school calendar year utilizing a combination of in-person, synchronous, and asynchronous modalities. (District Administration Professional Learning)

By June 30, 2025, DBASD will provide 100% of K - 12 teachers of Mathematics with quarterly professional learning opportunities (as documented by Frontline Professional Growth) that address developing conceptual mathematical understanding in classroom instruction. (Improvement of Math Instruction)

By June 30, 2025, 100% of DBASD K -12 Mathematics curriculum will be developed, aligned horizontally and vertically, and implemented in 100% of DBASD K - 12 classrooms evidenced by curricular documents in DBASD data warehouse, administrative classroom walkthroughs and observations, and lesson plan reviews. (Mathematics Curriculum)

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Curriculum	All Stakeholders and public	Curriculum maps and other corresponding documents

Anticipated Timeframe	Frequency	Delivery Method
08/22/2022 - 06/30/2025	Annually	Posting on district website Other

Lead Person/Position
Director of Technology

Communication Step	Audience	Topics/Message of Communication
Trauma Informed Learning	All Stakeholders	Adverse Childhood Experiences, Definition of Trauma and Traumatic Stress, Effects of Toxic Stress, Available Resources and Supports within the school setting

Anticipated Timeframe	Frequency	Delivery Method
08/22/2022 - 06/30/2025	1 time per year	Presentation

Lead Person/Position

District Leadership, Instructional Coaching Team

Communication Step

Audience

Topics/Message of Communication

Advisory Groups

Parents and Students

Advisory group focus, sign up procedures, meeting format, and frequency

Anticipated Timeframe

Frequency

Delivery Method

08/22/2022 - 06/30/2025

Annually

Email

Lead Person/Position

Building Principals

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
This will be updated on the Office of Academic Affairs webpage and at the Curriculum and Instruction Committee meetings. There will be a Comprehensive Plan Committee meeting twice a year to review progress.	Updates of where we are with each action step and how we are measuring up to our goals and benchmarks.	In person meetings and digital communication via district website	Representatives from the following stakeholders: teachers, administrators, parents, students, community members, school board members	Two times per year; once in November and once in April
