



## Continuity of Education Plan



|                 |   |
|-----------------|---|
| School District | Daniel Boone Area School District                             |
| Superintendent  | Dr. Brett A. Cooper   |
| Address         | 501 Chestnut Street<br>Birdsboro, PA 19508                    |
| Email/Phone     | 610.582.6140  |
| Website         | <a href="https://www.dboone.org/">https://www.dboone.org/</a> |

### Goal of Plan

*Taking pride in growing diverse learners in a safe environment!*

***Learning Together; Advocating for All***

### **The Daniel Boone Area School District Priority Focus Areas:**

- Health & Safety
- Competitive Curriculum
- Continual Learning
- Cultural Investment
- Responsible Resource Allocation

### **The Daniel Boone Area School District Core Beliefs/Values:**

- Acceptance and Respect
- Communication and Collaboration
- Celebrating Specific Successes
- Critical Thinking and Problem Solving

### **Blazer Community Graduates; Life Ready, because they...**

- Contribute to Community
- Are Resilient
- Readily Advocate for Self and Others
- Effectively Communicate

### Overview of Plan

- Students: Continuity of Education - remote eLearning activities begin. Transition week to mandatory school in a virtual/online eLearning environment.
- Attendance will be taken and days will count as regular school days.
- All teachers will communicate to students to articulate expectations (Schoology, Google Classroom, email, etc.)
- CoE plans may be modified over time as necessary.
- CoE plans may incorporate various strategies but must be attentive to reasonable and appropriate access to students as follows:
  - Reasonable and appropriate access to planned instruction and/or enrichment and review may vary by: (1) School, (2) Grade, and (3) Subject.
  - Reasonable and appropriate access to planned instruction and/or enrichment and review may not vary within a grade/subject in the same school.
  - As an example, if one student in a class is offered planned instruction, all students in that class must be offered reasonable and appropriate access to that planned instruction

### Expectations for Teaching and Learning

- Connect online with your class/ teacher, as requested.
- Complete Student Independent Work
- Assignments for the each will be posted by the beginning of that academic day.
- Elementary assignments will be posted by 7:55 AM.
- Secondary assignments will be posted by 8 AM.
- The 4<sup>th</sup> quarter for Secondary will begin April 14<sup>th</sup>: Regular grading resumes; however, via pass/fail (P/F) for all assignments. The 4<sup>th</sup> quarter grade (P/F) will not negatively affect a student's overall grade as of the conclusion of the 3<sup>rd</sup> quarter
- The 3<sup>rd</sup> trimester for Elementary will begin April 14<sup>th</sup>: Regular grading resumes; however, via satisfactory/unsatisfactory (S/U) for all assignments. The 3<sup>rd</sup> Trimester grade (S/U) will not negatively affect a student's overall grade as of the conclusion of the 2<sup>nd</sup> trimester.
- These plans may be modified over time as necessary.

### Communication Tools and Strategies

District Website, ConnectEd, Schoology, GoogleClass, email

### Access (Devices, Platforms, Handouts)

Devices: iPads, Chromebooks, Laptops

Platforms: Schoology, Google Classroom, Discovery Education Learning, PDF static educational materials.

Handouts: PDF Printed DBASD Handouts

## Staff General Expectations

### Home eLearning Schedule - Elementary Students: Grades K-5

| Day: A             | Core: ELA & Social Studies  | Day: B            | Core: Math & Science  |
|--------------------|---|-------------------|---|
| Time: 7:55AM       | Homeroom Attendance   | Time: 7:55AM      | Homeroom Attendance   |
| 8AM – 8:30AM       | Live Synchronous/ Asynchronous: ELA   | 8AM – 8:30AM      | Live Synchronous/ Asynchronous: Math  |
| 8:35AM – 9:05AM    | Live Synchronous/ Asynchronous: ELA   | 8:35AM – 9:05AM   | Live Synchronous/ Asynchronous: Math  |
| 9:10AM – 9:40AM    | Live Synchronous/ Asynchronous: Social Studies  | 9:10AM – 9:40AM   | Live Synchronous/ Asynchronous: Science   |
| 9:45AM -10:15AM    | Live Synchronous/ Asynchronous: Encore  | 9:45AM -10:15AM   | Live Synchronous/ Asynchronous: Encore  |
| 10:20AM – 10:50AM  | Live Synchronous/ Asynchronous: Daily Reading   | 10:20AM – 10:50AM | Live Synchronous/ Asynchronous: Extra Math  |
| 11AM-11:30AM       | Lunch   | 11AM-11:30AM      | Lunch   |
| 11:30AM – 12:20PM: | Prep  | 1130AM – 12:20PM: | Prep  |
| 12:20PM – 2PM      | WIN Time, Tier 2 and Tier 3 MTSS Interventions &/or Special Education & Gifted staff will work in the ICM with their caseloads, Office Hours for A Classes. | 12:20PM – 2PM     | WIN Time, Tier 2 and Tier 3 MTSS Interventions &/or Special Education & Gifted staff will work in the ICM with their caseloads, Office Hours for B Classes. |
| 2PM -3:25PM        | Professional Development, Flipped Classroom Upload, Curriculum Alignment to DE.X, Career Ready (Ch.339)   | 2PM -3:25PM       | Professional Development, Flipped Classroom Upload, Curriculum Alignment to DE.X, Career Ready (Ch.339)   |

Assignments will be posted by the beginning of that academic day. Elementary assignments will be posted by 7:55AM.

Teachers may have certain days, during this time block when students need to connect virtually for direct instruction. This will be communicated by the teacher in advance. To offer the most flexibility, assignments can be completed when it works best for your family.



### Home eLearning Schedule: Secondary Schools: Grades 6-12

| ODD Day:           | 1,3,5  | Even Day:          | 2,4,6   |
|--------------------|--|--------------------|---|
| Time:              | Periods Odd  | Time:              | Period Even   |
| 8AM-10:15AM        | Professional Development, Flipped Classroom Upload, Curriculum Alignment to DE.X   | 8AM-10:15AM        | Professional Development, Flipped Classroom Upload, Curriculum Alignment to DE.X  |
| 10:15AM – 11:15AM  | Flex, Tier 2 and Tier 3 MTSS Interventions &/or Special Education & Gifted staff will work in the ICM with their caseloads, Support Teletherapy, Office Hours for ODD Period Classes | 10:15AM – 11:15AM  | Flex, Tier 2 and Tier 3 MTSS Interventions &/or Special Education & Gifted staff will work in the ICM with their caseloads, Support Teletherapy, Office Hours for Even Period Classes |
| 11:15AM – 11:45AM: | Lunch  | 11:15AM – 11:45AM: | Lunch   |
| 11:45AM-12:35PM    | Prep   | 11:45AM-12:35PM    | Prep  |
| 12:35PM-12:40PM    | MS: Homeroom, HS: Period 1 Attendance  | 12:35PM-12:40PM    | MS: Homeroom, HS: Period 1 Attendance   |
| 12:40PM – 1:10PM   | Live Synchronous/ Asynchronous: PD 1   | 12:40PM – 1:10PM   | Live Synchronous/ Asynchronous: PD 2  |
| 1:15PM - 1:45PM    | Live Synchronous/ Asynchronous: PD 3   | 1:15PM - 1:45PM    | Live Synchronous/ Asynchronous: PD 4  |
| 1:50PM – 2:20PM    | Live Synchronous/ Asynchronous: PD 5   | 1:50PM – 2:20PM    | Live Synchronous/ Asynchronous: PD 6  |
| 2:25PM – 2:55PM    | Live Synchronous/ Asynchronous: PD 7   | 2:25PM – 2:55PM    | Live Synchronous/ Asynchronous: PD 8  |
| 3PM – 3:30PM       | Live Synchronous/ Asynchronous: PD 9   | 3PM – 3:30PM       | Live Synchronous/ Asynchronous: Activities, Clubs, Career Ready (Ch.339)  |

Assignments will be posted by the beginning of that academic day. Secondary assignments will be posted by 8AM. Teachers may have certain days, during this time block when students need to connect virtually for direct instruction. This will be communicated by the teacher in advance. To offer the most flexibility, assignments can be completed when it works best for your family.



### Student Expectations

- Students: Continuity of Education - remote eLearning activities begin. Transition week to mandatory school in a virtual/online eLearning environment
- Attendance will be taken and days will count as regular school days
- All teachers will communicate to students to articulate expectations (Schoology, Google Classroom, email, etc.)

### Attendance / Accountability

#### Expectations for remote eLearning: Attendance

- Attendance is required and each day will count as a regular school day starting on April 14<sup>th</sup> .
- Daily attendance will be taken each day during the homeroom time slot (see Home Learning Schedule) via the district's Learning Management System, eSchool.
- Schoology and Google Classroom, and the district's Learning Management System(s), will be used more heavily during this time for instruction and communication with parents and students. Schoology (6-12) and Google Classroom (K-5).



### Good Faith Efforts for Access and Equity for All Students

#### Expectations for remote eLearning: Special Support

- **Special education professionals** will coordinate with general education teachers to provide support to students with disabilities via best faith efforts.
- **Counselors** will be available during the school day for support via best faith efforts.
- **Nurses** will be available during the school day for support via best faith efforts.
- **Speech, OT, PT and EL Professionals** will be available during the school day for support via best faith efforts.
- **School Psychologist** will continue to support students and families via best faith efforts. School Psychologist will be available for student crisis management during the school day.
- Some students will receive virtual services or other contacts from school staff on a one-on-one basis during this period of school closure. These contacts will be recorded and maintained as part of the confidential education record of the student. We will not allow access to or disclosure of any such recording in any manner inconsistent with the Family Educational Rights and Privacy Act ("FERPA").



### Special Education Supports

- Special education professionals will coordinate with general education teachers to provide support to students with disabilities via best faith efforts. Special education teachers will continue to differentiate instruction in the most meaningful ways possible to their students through phone conferencing, video conferencing or other means to the best of their ability while maintaining the health and well-being of students and staff during these unprecedented times.
- Counselors will be available during the school day via email and Schoology for support.
- Nurses will be available during the school day via email for support.
- Speech and ELL Teachers will be available via email, Schoology, and Google Classroom. They will reach out to their students and provide instruction through phone conferencing, video conferencing or other means in the most reasonable and appropriate manner.

### EL Supports

- EL Teachers will be available via email, Schoology, and Google Classroom. They will reach out to their students and provide instruction through phone conferencing, video conferencing or other means in the most reasonable and appropriate manner.

### Gifted Education

See Daily Schedule:

|               |   |
|---------------|---|
| 12:20PM – 2PM | WIN Time, Tier 2 and Tier 3 MTSS Interventions &/or Special Education & Gifted staff will work in the ICM with their caseloads, Office Hours for A Classes. |
|---------------|---|

### Building/Grade Level Contacts

High School: Mr. Aaron Sborz: [aaron.sborz@dboone.org](mailto:aaron.sborz@dboone.org)  
Middle School: Mrs. Jenny Rexrode: [jenny.rexrode@dboone.org](mailto:jenny.rexrode@dboone.org)  
Intermediate Center: Mrs. Megan Weber: [megan.weber@dboone.org](mailto:megan.weber@dboone.org)  
Primary Center: Mrs. Melanie Hefter: [melanie.hefter@dboone.org](mailto:melanie.hefter@dboone.org)  
Director of Professional & Virtual Learning: [michelle.cinciripino@dboone.org](mailto:michelle.cinciripino@dboone.org)  
Director of Special Education: [shelly.mieczkowski@dboone.org](mailto:shelly.mieczkowski@dboone.org)

## Resource Links

- [Most current DBASD informational updates](#)
- **Statewide Assessments Canceled**  
Please note that the Pennsylvania Department of Education (PDE) has canceled statewide assessments for the 2019-2020 school year. Canceled assessments include the PSSA, PASA, and Biology, Algebra and Literature Keystone Exams.
- **Student Assistance Program (SAP) Services**  
There will be Student Assistance Program (SAP) Service provided by the K-12 School Counseling Department. To access the SAP services please visit your building school counseling department on the district webpage: <https://www.dboone.org/>
- **Driver's Ed - Behind the Wheel/IU**  
Driver's Education is not occurring at this time and all lessons have been canceled.
- **Working Papers**  
We are unable to issue student working papers at this time with the exception of work that is considered an essential function as identified by the PA Governor.
- **Athletics and Co-Curricular Clubs and all Activities**  
Pennsylvania Interscholastic Athletic Association has frozen all extracurricular activities during the school closure. No clubs, sports or arts-related teams or groups are allowed to gather or practice during this time.
- **AP Students**  
The College Board is offering free, online AP classes and take-at-home AP Exams so our student can take advantage of additional resources. AP tests will be given remotely on dates yet to be determined, so students will be able to take the tests at home.
- <https://sites.google.com/dboone.org/dbasd-learning-resources/>